

The martial arts belt system is used in training to mark the progress a student has made in their study. Similarly, display your proficiency on your instrument by earning belts for Band Karate!

Everyone MUST do the REQUIRED objectives that are in **bold** with a due date. These objectives will be entered into the grade book as a Playing Test grade. If you want to further complete your musicianship skills and earn belts, do the whole sequence (items not in bold AND in bold)! Students who receive their Black Belt will have their picture go up on the Black Belt Board, receive all bands, and be recognized at the end-of-year concert.

In addition to the above recognition, chair placements in each section will be determined by the Band Karate system. Each pass off assignment is given a point value. Students will be ranked in their section from highest to lowest accumulated points.

Example: Student A has completed their Orange Belt and accumulated 14 points. Student B has completed their Orange Belt and one assignment into their Green Belt, accumulating 15 points. Student B will be 1<sup>st</sup> chair and Student A will be 2<sup>nd</sup> chair in their section.

## PASS OFF PROCEDURES

Students may pass off objectives at the beginning or end of class, during scheduled objective pass-off days, online video submission, or by appointment. If you are currently working on one belt, you can pass-off objectives within another belt category, but cannot complete that belt until the previous one is done.

All performance material must be performed with characteristic tone quality, correct notes, correct rhythms, dynamics, phrasing, and articulations. Preparation must be clearly evident! Failure to pass off material will require a minimum of one day to practice the assignment before another attempt can be made.

If you don't pass, don't fret! Keep practicing and try again!

\*\*ALL BLACK BELT REQUIREMENTS MUST BE MET BY MAY 5<sup>TH</sup> TO BE ANNOUNCED AT THE FINAL CONCERT\*\*

## PCMS BAND KARATE

## 6TH GRADE

	WHITE BEL	T			
<u>OBJECTIVE</u>	<u>POINTS</u>	DUE DATE	TEACHER SIGN-OFF		
Show Proper Instrument Assembly	1	October 5 <sup>th</sup>			
Show Proper Hands and Posture	1	October 5 <sup>th</sup>			
Daily Routine #3	1	October 5 <sup>th</sup>			
Book # 13 – Fill in AND Play	1	October 5 <sup>th</sup>			
Book # 18 - Play	1	October 5 <sup>th</sup>			
YELLOW BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Book # 25	2				
Book #26 – Fill in AND Play	1	October 21st			
Book #31	1	October 28 <sup>th</sup>			
Book #34	2				
Chromatic Cell #2	2	November 4th			
ORANGE BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Book #35	1	November 11 <sup>th</sup>			
Book #45	2				
Daily Routine #5	2				
Chromatic Cell #4	3	November 18 <sup>th</sup>			
Concert Selection Pass-off #1	3	December 2 <sup>nd</sup>			
GREEN BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Concert Selection Pass-off #2	2	December 9 <sup>th</sup>			
Concert Selection Pass-off #3	2	December 9 <sup>th</sup>			
Book #65	3				
Concert Bb Scale w/Arpeggio	4	December 14th			
Chromatic Cell #7	3	December 14th			
BLUE BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Book #75	3				
Book #83	3				
Book #84	3				
Daily Routine #9	2	January 20 <sup>th</sup>			
Chromatic Cell #8	2	January 27 <sup>th</sup>			

PURPLE BELT					
<u>OBJECTIVE</u>	POINTS	DUE DATE	TEACHER SIGN-OFF		
Book #88	4				
Book #94	4				
Concert Eb Scale w/Arpeggio	3	February 3 <sup>rd</sup>			
Chromatic Cell #9	3	February 10 <sup>th</sup>			
March 9 <sup>th</sup> Concert Pass-Off #1	3	February 17 <sup>th</sup>			
BROWN BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
March 9 <sup>th</sup> Concert Pass-Off #2	4	March 3 <sup>rd</sup>			
March 9 <sup>th</sup> Concert Pass-Off #3	4	March 3 <sup>rd</sup>			
Book #106	4				
Book #113	4				
Book #117	5	March 14 <sup>th</sup>			
RED BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Concert F Scale w/ Arpeggio	5	March 31st			
Book #129	5				
Book #136	4				
ALL CONCERT PASS-OFFS	6	May 1 <sup>st</sup>			
Chromatic Cell #10	6	May 3 <sup>rd</sup>			
BLACK BELT					
<u>OBJECTIVE</u>	<u>POINTS</u>	<u>DUE DATE</u>	TEACHER SIGN-OFF		
Daily Routine #9	10	May 5 <sup>th</sup>			
Book Pg. 42/43 Counts Labeled	10	May 5 <sup>th</sup>			
Scales: F, Bb, Eb in order w/ Arp.	10	May 5 <sup>th</sup>			
Concert Ab Scale w/ Arpeggio	10	May 5 <sup>th</sup>			
Chromatic Cell #12	10	May 5 <sup>th</sup>			

## IT'S NOT ABOUT BEING THE BEST; IT'S ABOUT BEING BETTER THAN WE WERE YESTERDAY.

